

REGENTS' POLICY
PART X – ACADEMIC POLICY
Chapter 10.02 - Academic Administrative Organization

P10.02.010. Academic Organizational Structure.

The university academic administration is organized into the three major administrative units: the University of Alaska Anchorage (UAA); the University of Alaska Fairbanks (UAF); and the University of Alaska Southeast (UAS). Each MAU will have the primary responsibility for ensuring that the educational needs of its assigned service area are met, utilizing not only its own educational resources but also those available throughout the university. As provided by the following policies, the academic administration of the university may be further structured into community colleges and academic units.

(12-08-05)

P10.02.020. Scope and Responsibility of the Academic Administration.

- A. As the executive officer of the board and the chief executive officer of the university, the president will be responsible for the efficient and effective operation and management of its educational programs. The president will recommend the structure of the academic administration to be established by the board. The president will approve the appointment of the academic officers and faculty of the university unless such responsibility is policy or in University Regulation.
- B. As chief executive officer of an MAU, the chancellor will appoint a chief academic officer for the MAU, following consultation with the president and the board in accordance with the bylaws of the board on university personnel. This officer will be responsible for supervision and implementation of the academic programs of the MAUs.
- C. The MAU chief academic officers will also be responsible for advising the chancellors and the chief academic officer on the needs and condition of the academic programs of the MAUs as well as the need for the addition or deletion of programs in an MAU service area.

(12-08-05)

P10.02.040. Academic Unit Establishment, Major Revision, and Elimination.

- A. Academic units are created within the university for the purposes of instruction, research, advanced study, outreach, or economic development. All such units, at any level of the university structure, must provide for the effective management and productivity of their activities. Degree and Certificate programs approved by the board or president in accordance with P10.04.020 may be offered only within accredited units.
- B. Campuses, schools, colleges, and designated research institutes and academic units with systemwide responsibilities may not be created or eliminated without board approval. Academic units at lower levels, if they employ or are intended to employ tenured or tenure track faculty, or if they deliver or are intended to deliver certificate or degree

programs, may be created or eliminated by the president at the request of a chancellor with notification to the board, or at the discretion of the president, by the board. The president will determine when a revision to an academic unit is sufficiently major to require approval by the board. Elimination or major revision of a unit at any level, if the unit employs tenured or tenure track faculty or delivers degree or certificate programs, will require a program review as specified in P10.06.010 and University Regulation

- C. Faculty from more than one MAU may be affiliated with a unit, following agreement between the appropriate chancellors and the president as appropriate, as to the type of affiliation, accreditation requirements, and other contractual obligations.
- D. Approval of the board is required to create units as specified in this section and to eliminate or significantly modify the following university units:

UNIVERSITY OF ALASKA ANCHORAGE

UNIVERSITY OF ALASKA SOUTHEAST

Juneau Campus

School of Arts & Sciences
School of Career Education
School of Education

Ketchikan Campus
Sitka Campus

(08-31-23)

P10.02.050. Community Campus Role and Mission

open admission access to postsecondary education both academic and workforce development that aligns closely with secondary-level educational standards, career pathways, and local, regional, and statewide needs. Community campuses help prepare students for entry into higher education by delivering developmental/preparatory programs, dual credit, and Tech-Prep opportunities for local high school students. It is essential that the mission and functions of these campuses align fully with the mission, core themes, and accreditation standards of their respective university. Campus academic program and course offerings will be prioritized to meet local and regional workforce and continuing education needs, and may include more specialized programs serving broader regional and/or statewide needs as resources allow. Cross-campus programs and course offerings will be aligned within each university and, when offered on a statewide basis, be coordinated across universities to expand opportunities for students, achieve efficiencies, and avoid unnecessary redundancy in accordance with P10.04.010 Academic Program Integration.

A process for the approval to offer upper division or graduate course by a community campus will be established at each university.

(12-12-14)

P10.02.060. Community College Establishment and Elimination.

- A. Community colleges may be created or eliminated on approval by the president and board. A community college will report through the president to the board and comply with policy and University Regulation. A community college may be administratively aligned with an MAU and will comply with that MAU's applicable rules and procedures. The president in consultation with the board will appoint and evaluate a campus president for the community college and determine the administrative structure within which the campus president reports. When administratively aligned with an MAU, the president in consultation with the chancellor will ensure that the community college

P10.02.070. Accreditation.

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UNIVERSITY REGULATION
PART X – ACADEMIC POLICY
Chapter 10.02 - Academic Administrative Organization

R10.02.020. Scope and Responsibility of the Academic Administration.

The president of the University of Alaska may appoint an Academic Council (AC), composed of the chief academic officers of the University of Alaska Anchorage, the University of Alaska Fairbanks, and the University of Alaska Southeast, to assist in performing the functions of the University of Alaska chief academic officer set forth in P02.02.017 and P10.02.02. The president may appoint staff from the statewide administration to serve as staff to the AC, and assign statewide administration officers to meet with the AC as needed. The AC provides

recommendations will receive the review and advice of the chancellors. Members of the AC will apprise the president and their respective chancellors of other decisions of the AC, and may implement the results of such decisions directly within their respective MAUs.

(12-16-17)

R10.02.030. Systemwide Instructional Technology.

Changes to systemwide instructional technology must be approved by the Academic Council (AC). AC, in conjunction with IT leadership will develop a process for reevaluating existing technology, exploring other options, and making recommendations about changes.

(12-16-17)

R10.02.040. Academic Unit Establishment, Major Revision, and Elimination.

The president must approve the establishment, elimination or major revision of certain academic units unless such authorities are those units in which faculty hold tenured or tenure track positions or which deliver one or more degree or certificate programs.

The academic structure of the University of Alaska is designed as described by the list below. The Statewide Office of Academic Affairs will periodically review the list with MAU provost offices and update R10.02.040 as appropriate. Approval of academic units and the elimination and major revision of units listed below require approval of the president. Units designated

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substantially modify existing units is delegated to the chancellors for units designated w notwithstanding the foregoing Board of Regents approval required for program elimination, reduction, or addition.

College of Engineering and Mines (BOR)
Computer Science Department (C)

Institute of Agriculture, Natural Resources and Extension (BOR)
Cooperative Extension Service (federal mandate) (BOR)
Agricultural and Forestry Experiment Station (federal mandate) (BOR)
Fairbanks Experiment Farm (C)
Georgeson Botanical Garden (GBG)(C)
Matanuska Experiment Farm and Extension (MEFEC)(C)

Institute of Arctic Biology (BOR)
Alaska Cooperative Fish & Wildlife Research Unit (C)
Bonanza Creek Experimental Forest and Long-Term Ecological Research Site (C)
Center for Alaska Native Health Research (C)
Center for Transformative Research in Metabolism (C)
Core Facility for DNA Analysis (C)
IAB Research Greenhouse (C)
Toolik Field Station (C)

International Arctic Research Center (BOR)
Alaska Center for Climate Assessment and Policy (C)
Alaska Climate Adaptation Science Center (C)
Alaska Fire Science Consortium (C)
Center for Arctic Policy Studies (C)
Cooperative Institute for Alaska Research (C)
Scenarios Network for Alaska Planning (C)

International Student and Scholar Services (C)

Kodiak Seafood and Marine Science Center (BOR)

Office of the Vice Chancellor of Rural, Community, and Native Education (C)
College of Rural and Community Development (BOR)
Academic Departments:
Alaska Native Language Center (BOR)
Alaska Native Language Program (C)
Alaska Native Language Archive (C)
Center for Cross-Cultural Studies (C)
Alaska Native Knowledge Network (C)
Indigenous Studies (C)
Department of Alaska Native Studies and Rural Development (C)
Department of Community Based Science (C)
Department of Social and Human Development (C)
Department of Tribal Governance (C)
Department of Workforce Development (C)
Rural Student Services (C)
Rural Alaska Honors Institute (C)

Campuses:

- Bristol Bay Campus, Dillingham (BOR)
- Aleutians/Pribilof Center (C)
- Chukchi Campus, Kotzebue (BOR)
- Interior Alaska Campus, Fairbanks (BOR)
- Tok Center (C)
- Yukon Flats Center (C)
- Kuskokwim Campus, Bethel (BOR)
- Northwest Campus, Nome (BOR)

Community and Technical College, Fairbanks (BOR)

Academic Department:

- Department of Allied Health (C)
- Department of Applied Business, Applied Accounting, and Paralegal Studies (C)
- Department of Arts and Letters (C)
- Department of Aviation and Trade Technologies (C)
- Department of Computer and Information Technology Systems (C)
- Department of Construction Management and Drafting Technology (C)
- Department of Culinary Arts and Hospitality (C)
- Department of Developmental Education and CRCO Math (C)
- Department of Emergency Services and Public Safety (C)
- Department of Industrial Maintenance and Transportation (C)
- Department of Process Technology (C)
- Delta Career and Advancement Center (C)
- Bunnell House Early Childhood Lab School(C)
- Mining and Petroleum Training Service (MAPTS)(C)
- Pipeline Training Center (C)
- Ft. Wainwright UA Office (C)
- Eielson AFB UA Office (C)

Office of the Provost

Library Administration (C)
Library Information Technology (C)
Library Science Department (C)
Research, Instruction and Outreach Services(C)

School of Education (BOR)
Counselor Education Department (C)
Elementary Education Department (C)
K-12 Outreach (C)
Secondary Education Department (C)
Special Education Department (C)

Summer Sessions and Lifelong Learning (C)

University of Alaska Museum of the North (BOR)

UNIVERSITY OF ALASKA SOUTHEAST – ACADEMIC UNITS

Juneau Campus (BOR)

School of Arts & Sciences (BOR)
Department of Business and Public Administration (C)
Department of Humanities (C)

1. Course and program offerings at the community campuses will be subject to established university-wide approval processes and are subject to periodic review by the chief academic officer of the accredited university. Community campuses may, based on local, regional, and statewide student demand, deliver developmental and preparatory studies, workforce credentials, occupational endorsements, certificate and associate level courses and programs, credit or non-credit cultural enrichment and continuing education courses. Where specific specified programs to include baccalaureate and graduate programs may be offered in cooperation and alignment with other schools and campuses within the

3. Staffing: all community colleges, regardless of enrollment, will have basic start-up and continuing staff.
4. Agreement with Local Qualified School Districts or Political Subdivisions: a community college will be established, operated, and maintained under a cooperative agreement with local qualified school districts or political subdivisions, in accordance with AS 14.40.560-14.40.640 (the Community College Act) and any other applicable requirements established by board. This agreement will include an acceptable cost-sharing plan for defraying the ongoing operational costs of the community college. At a minimum, however, the local community's ongoing contribution must be one-third of the total operating budget, and cover the direct instructional and administrative costs for non-degree college programs and activities.

(09-09-13)