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In Fall 2024, 19,629 students enrolled for credit in the University of Alaska system representing a 5.4 percent (1,116) decrease from the Fall 2023 headcount of 20,745 students, and an 11.2 percent (2,464) decrease from the Fall 2020 headcount of 22,093 (Table 1).

Of special note, in 2024 UAA reclassified select for-credit courses to non-credit status and transitioned these out of Banner to a separate information system, Blackboard Genius. Impacted courses include all 500-level, for-credit Professional and Continuing Education (PACE) courses as well as the Industrial Technology - Hazwoper 24 Hour course delivered by Prince William Sound College. For details about how this impacted Fall 2024 headcount and student credit hour trends, see Appendix A and B[1], respectively.

Part-time students made up 57.8 percent of the student body in Fall 2024, with full-time students accounting for the remaining 42.2 percent (Table 2). In Fall 2024, 56.4 percent of students were under the age of 25 (Table 7).

Forty-six percent of students enrolled at a community campus in Fall 2024 (Table 2).

Lower division and preparatory courses accounted for 72.0 percent (125,866 student credit hours) of coursework delivered by the UA system in Fall 202

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Table 2. Headcount by Campus Type and Enrollment, 5 Year Trend

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University UA System 2GL9D

Table 5. Headcount by Gender, Ethnicity and Race, 5 Year Trend

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Source: Data Analysis and Institutional Research, www.alaska.edu/ir/

February 2025

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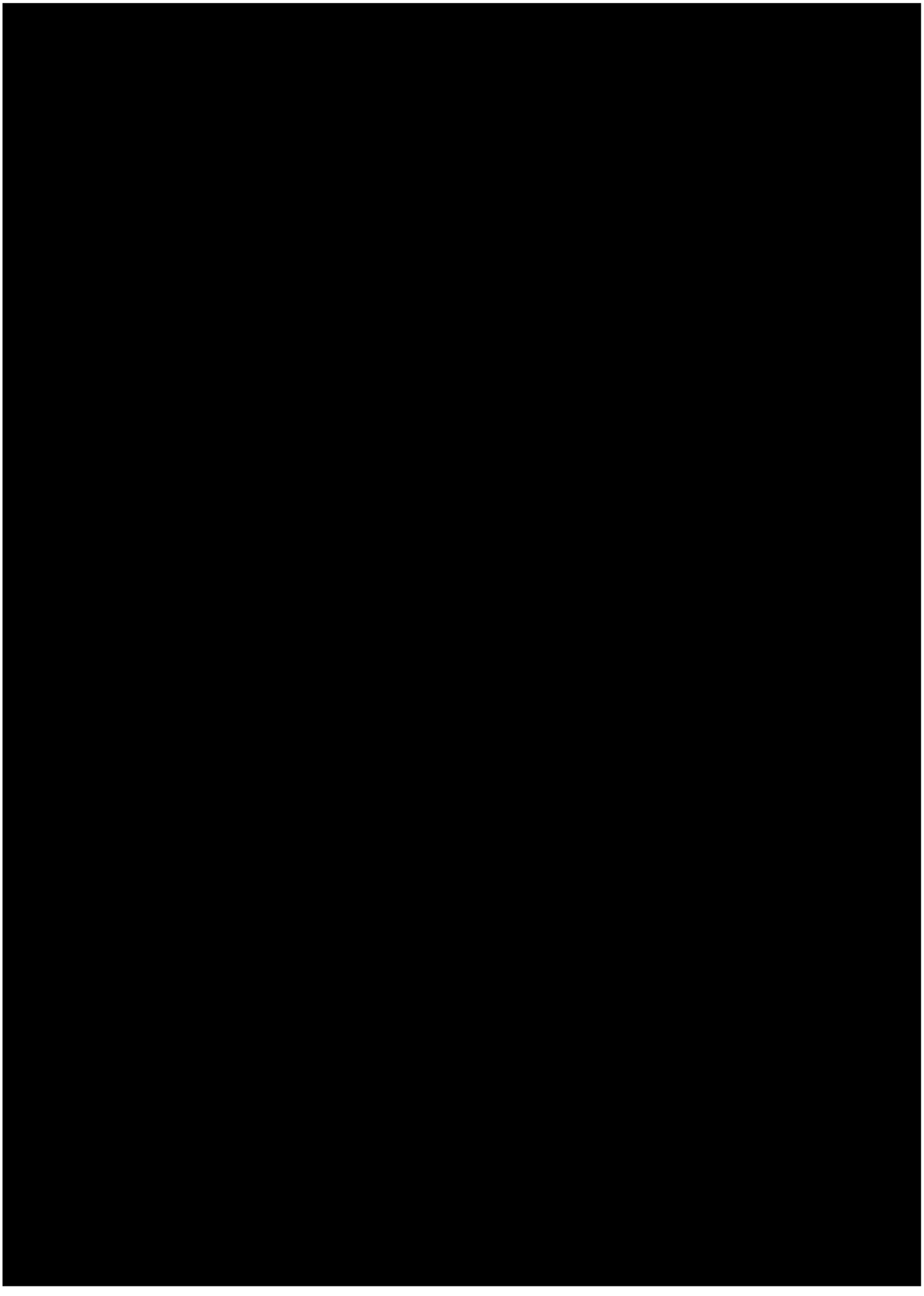

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3 "=?J== 1==CAF?	V[Z	U\T	U\X	V[T	VYZ	¥X}U	¥V}Z
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Table 16. University Headcount by Class Standing, 5 Year Trend Continued

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Student class standing is primarily

Table 17. Headcount by University, Class Standing and Degree Seeking Status, Fall 2024
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Note: Student class standing is primarily derived from the number of credit hours a student has completed and whether the student has attended any other postsecondary institution after high school A first-time freshman is a degree seeking student enrolled in postsecondary education for the first time since graduating from high school; transfer students who attended another post-secondary institution after completing high school are not included in this group. Completion of postsecondary coursework in high school does not impact first-time freshman status. Undergraduate students who are not first-time freshman and have earned less tha20 (g)14 ([(po)-htg044 Tc ([(po)-h-17 (u5)-3-1o)23 (s)-2 (ed)47 ()-23 (i)-17 (ts)25 (l)]TJ 0.0448Tc 2.3 0 Td [(ar)53 (r)]TJ 0.021 Tc 2.1 0c

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Table 18. First-Time Freshman Headcount by Academic Organization, 5 Year Trend

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	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
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+9L¥1M	WV	XW	ZX	Y\	YV	WY}X	¥[}Z
.51!	TS	TY	TV	TV	TZ	ZS}S	VS}[
2JGL@ 7=<<@9¨	WW\	W[W	W[U	XTX	YSX	VW}Z	TZ}X
!GDD=?= G> 'F<A?=FGMK 1LM<A=K							
JAKLGD 9Q			T				
!@MC;@A		T					
'FL=JAGJ D9KC9	U	U	W	X		¥TSS}S	¥TSS}S
)MKCGCOAE		Z	V	[	T		¥[Z}X
,GJL@O=KL		T					
3 $!2!	TWV	TVW	TTZ	TXW	T[X	U\}W	US}T
(MF=9M	TS[	TSY	TST	\Z	TSW	¥V}Z	Z}U
)=L;@AC9F	Z	TY	\	TX	\	U[}Y	¥WS}S
1ALC9	TX	TT	US	TW	UW	YS}S	ZT}W
3 F;@GJ9?=	T|TSY	T|SSS	T|S\Z	T|UYY	T|VYV	UV}U	Z}Z
3 $9AJ:9FCK	YXW	YYY	YXV	ZWV	[WY	U\}W	TV}\
3 1GML@=9KL	TXX	TXS	TW\	TWS	TX\	U}Y	TV}Y
3 1QKL=E	T|\UT	T|[UT	T|\SW	U|TX[	U|V[T	UV}\	TS}V

Note: Student class standing is primarily derived from the number of credit hours a student has completed and whether the student has attended any othe ds GHRe dam/ tenst whether

Source: Data Analysis and Institutional Research, www.alaska.edu/ir/

D9KC9 !=FKMK J=9 &=9<;GMFL		-ML¥G>¥1L9L= *G;9LAGF &=9<;GMFL		!GMFLJQ &=9<;GMFL	
F;@GJ9?=	[SW	59K@AF?LGF	WY	!9F9<9	Z
$9AJ:9FCK ,GJL@ 1L9J	VXV	!9DA>GJFA9	UY	.@ADAHHAF=K	V
+9L9FMKC9¥1MKALF9	UZS	2=P9K	TZ	#F?D9F<	U
)=F9A .=FAFKMD9	TT\	!GDGJ9<G	TW	%=JE9FQ	U
(MF=9M	TSX	$DGJA<9	TW	1GML@)GJ=9	U
3FCFGOF	ZW	-@AG	TU	=D9JMK	T
=L@=D	WZ	-J=?GF	TT	!JG9LA9	T
)G<A9C 'KD9F<	WS	'<9@G	\	!R=;@ 0=HM:DA;	T
,GE=	VX	'DDAFGAK	\	%9E:A9	T
1ALC9	VS	+A;@A?9F	\	'L9DQ	T
"ADDAF?@9E	UU	4AJ?AFA9	\	(9H9F	T
1GML@=9KL $9AJ:9FCK	US	&9O9AA	[	+GF?GDA9	T
)=L;@AC9F %9L=O9Q	US	,GJL@ !9JGDAF9	[	,=H9D	T
7MCGF¥)GQMCMC	T[	JARGF9	Z	,=O 8=9D9F<	T
49D<=R¥!GJ<GN9	TY	%=GJ?A9	X	,GJO9Q	T
59<= &9EHLGF	TW	)=FLM;CQ	X	.9D9M	T
5J9F?=DD¥.=L=JK:MJ?	TV	+AFF=KGL9	X	.9F9E9	T
D=MLA9FK #9KL	TS	+GFL9F9	X	.=GHD=¨K 0=HM:DA; G> !@AF9	T
,GJL@O=KL J;LA;	TS	,=O 7GJC	X	1DGN9C 0=HM:DA;	T
D=MLA9FK 5=KL	\	3L9@	X	1H9AF	T
.JAF;= -> 59D=K	Z	*GMAKA9F9	W	3CJ9AF=	T
,GJL@ 1DGH=	Z	+AKKGMJA	W	3FCFGOF	T
"=F9DA	W	,=N9<9	W		
&9AF=K	W	,=O +=PA;G	W		
*9C= Ö .=FAFKMD9	U	D9:9E9	V		

1C9= ´ ¶Ó§ ¨Y

Table 20. First-Time Freshman Headcount by High School Location, Degree Seeking Status, Full-Time/Part-Time Status and Time Since Graduation, 5 Year Trend

D9KC9 &A?@ 1;@GGD	-L@=J	0=;=FL	-L@=J	0=;=FL	-L@=J	0=;=FL	-L@=J	0=;=FL	2GL9D
USUS	WV	UUT	TSZ	TT[	YS	[WS	XS	TXS	T|X[\
USUT	XT	UUZ	TSY	TVT	XS	ZYV	VX	TVX	T|W\[
USUU	XW	UVV	\V	TWX	WU	ZX[	XV	TWS	T|XT[
USUV	XZ	UZW	TVX	TYX	X[	[UW	XY	TYS	T|ZU\
USUW	Y\	UZ\	TU\	UTW	ZU	\TX	YY	TZY	T|\US
Ê !@9F?= USUS¥USUW	YS}X	UY}U	US}Y	[T}W	US}S	[}\	VU}S	TZ}V	US}[
Ê !@9F?= USUV¥USUW	UT}T	T}[	¥W}W	U\}Z	UW}T	TT}S	TZ}\	TS}S	TT}S
-L@=J &A?@ 1;@GGD									
USUS	WU	VT	XY	TU	XU	TSU	UT	TY	VVU
USUT	VV	WV	WT	TV	UZ	TVY	TY	TW	VUV
USUU	XV	XV	W[	TW	V[	TYS	TW	Y	V[Y
USUV	XZ	U[	Y[	TX	WS	T[[	TZ	TY	WU\
USUW	W\	WS	ZT	[	XX	USV	UU	TV	WYT
Ê !@9F?= USUS¥USUW	TY}Z	U\}S	UY}[	¥VV}V	X}[	\\}S	W}[	¥T[}[	V[}\
Ê !@9F?= USUV¥USUW	¥TW}S	WU}\	W}W	¥WY}Z	VZ}X	[}S	U\}W	¥T[}[	Z}X
2GL9D USUS	[X	UXU	TYV	TVS	TTU	\WU	ZT	TYY	T|\UT
2GL9D USUT	[W	UZS	TWZ	TWW	ZZ	[\\	XT	TW\	T|[UT
2GL9D USUU	TSZ	U[Y	TWT	TX\	[S	\T[	YZ	TWY	T|\SW
2GL9D USUV	TTW	VSU	USV	T[S	\[	T|STU	ZV	TZY	U|TX[
2GL9D USUW	TT[	VT\	USS	[UU	TUZ	T|TT[	[[	T[\	U|V[T
Ê !@9F?= USUS¥USUW	V[}[	UY[Y	UU[Z	ZS[[	TV[W	[[}Z	U[}[	TW\	UV[Y
Ê !@9F?= USUV¥USUW	V}X	X[Y	¥T[X	[V}V	U[[Y	T[}[	US}[	Z[	US[Y

tpeD gE<0 0e5 f

Note: Calculation P H W K R G RbO RJ refers to the location of the student's high school and

1!& *G9<	3	F;@GJ9?=	3	$9AJ:9FCK	3	1GML@=9KL	3	1QKL=E	Ê G>	1QKL=E
S¥V		T|[YT		U|TWZ		T|SWV		W|UT\		UT}X
W¥Y		T|\V[		T|UU\		WZ\		V|V\T		TZ}V
Z¥[		[SW		WVT		TVV		T|VV[		Y}[
\		[[V		XZU		TTY		T|XXZ		Z}\
TS¥TT		\S\		VVV		TSS		T|VXZ		Y}\
1M:LGL9D S¥TT		Y|V\X		W|ZTU		T|[ZT		TT|[YU		YS}W
TU¥TW		U|[Z\		T|Z[V		UXY		X|SXZ		UX}[
TX¥TZ		T|T[\		[WS		TYW		U|U\X		TT}Z
ÃT[		UUW		TXT		UU		WTX		U}T
1M:LGL9D TU°		W|U\U		U|ZZW		WWU		Z|ZYZ		V\}Y
1M:LGL9D TX°		T|WTV		\\T		T[Y		U|ZTS		TV}[
2GL9D		TS|Y[Z		Z|W[Y		U|VTV		T|YU\		TSS}S

	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
1!& *G9<							
S¥V	X|X[Y	X|Z[S	X|YYY	X|ZYZ	W|UT\	¥UW}X	¥UY}[
W¥Y	V|[W\	V|YWW	V|YT[	V|YSZ	V|V\T	¥TT}\	¥Y}S
Z¥[	T|WSW	T|UYY	T|UWS	T|UYX	T|VV[	¥W}Z	X}[
\	T|[WV	T|YTU	T|XVX	T|X[\	T|XXZ	¥TX}X	¥U}S
TS¥TT	T|VZS	T|T\S	T|SZS	T|S\Y	T|VXZ	¥S}\	UV}[
1M:LGL9D S¥TTÔ	TW|SXU	TV|W\U	TV|TU\	TV|VUW	TT|[YU	¥TX}Y	¥TT}S
TU¥TW	X|TZU	W|[[U	W|ZSV	W|[X\	X|SXZ	¥U}U	W}T
TX¥TZ	U|WYW	U|SXS	U|SZV	U|TZV	U|U\X	¥Y}\	X}Y
ÃT[	¥SX ↑	VUT `Œ	44	↑ ÃT[ẃ ó ḍ ó			

Table 23. Headcount of Students Enrolled in at Least One Developmental Class by Academic Organization, 5 Year Trend

	$9DD 1=E=KL=J					Ê !@9F?=	
	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
F;@GJ9?=	VXT	VWT	V[V	VZU	WSZ	TY}S	\}W
)=F9A	TW\	TSZ	TXZ	UVY	UXS	YZ}[	X}\
)G<A9C	UU	WT	VV	V[	WX	TSW}X	T[}W
+9L¥1M	TZ	Y[	XU	XU	UZ	X[}[	¥W[}T
.51!							
2JGL@ 7=<<@9¨							
3 $!2!	TUU	TTY	TWT	TTV	TUS	¥T}Y	Y}U
!GDD=?= G> 'F<A?=FGMK 1LM<A=K							
JAKLGD 9Q							
!@MC;@A							
'FL=JAGJ D9KC9	X	[					
)MKCGCOAE	UV	UU	\	TT	T[	¥UT}Z	YV}Y
,GJL@O=KL			TW				
0MJ9D !GDD=?=							
(MF=9M	VU	VS	W	TV	TV	¥X\}W	
)=L;@AC9F	TW	UZ	UZ	VV	WV	USZ}T	VS}V
1ALC9		W	VS	UW	TU		¥XS}S
3 F;@GJ9?=	XVS	XWU	YS\	Y\S	ZUW	VY}Y	W}\
3 $9AJ:9FCK	TWX	TWW	TYU	TUW	TV[	¥W}[	TT}V
3 1GML@=9KL	WX	X\	X\	ZS	Y[	XT}T	¥U}\
3 1QKL=E	ZT\	ZWW	[VS	[[W	\VS	U\}V	X}U

Note: Developmental courses provide basic or supplemental preparation for introductory college courses and are available in several areas, with those in math and English making up the 0 40 Tc26 Tc 6.76c 1.830

Table 25. Developmental Course Enrollment by Subject, 5 Year Trend

	$9DD 1=E=KL=J					Ê !@9F?=	
	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
"=N=DGHE=FL9D #F?DAK@	USW	UWW	TZW	TU[	\X	¥XV}W	¥UX}[
"=N=DGHE=FL9D +9L@	W\Y	XSS	YY\	Z[Y	[WU	Y\}[	Z}T
"=N=DGHE=FL9D +9L@ ÖÇGJ #F?DAK@	Y\U	ZSW	[SW	[[S	[\\	U\}\	U}U

Table 26. Developmental Course Enrollment of First-Time Freshman by Subject, 5 Year Trend

	$9DD 1=E=KL=J					Ê !@9F?=	
	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
"=N=DGHE=FL9D #F?DAK@	TSZ	TWV	TSZ	Y[	W\	¥XW}U	¥UZ}\
"=N=DGHE=FL9D +9L@	US[	UT\	VWT	VZX	WVU	TSZ}Z	TX}U
"=N=DGHE=FL9D +9L@ ÖÇGJ #F?DAK@	UZY	VTU	V\V	WSZ	WWX	YT}U	\}V

Note: Developmental courses provide basic or supplemental preparation for introductory college courses and are available in several areas, with math and English making up the vast majority of courses taken. Developmental coursework is not applicable to transcripted certificates or to associate, baccalaureate, or graduate degrees, even by petition. Headcount includes students who audit credit courses. Headcount is unduplicated at the reporting level, so a student taking a developmental math course and a developmental English course is counted only once in the "Developmental math &/or English" category. Developmental math math

	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
F;@GJ9?=	T|UYU	T|UUX	T|V\X	T|UZW	T|VUX	S}SX	S}SW
)=F9A	WXV	VUZ	W[S	ZV[	ZYX	S}Y\	S}SW
)G<A9C	[V	TXW	TTU	TWS	TYV	S}\Y	S}TY
+9L¥1M	XT	UT[	T[S	T\U	[T	S}X\	¥S}X[
.51!				TX	TY		S}SZ

2JGL@ 7=<<@9¨							
3 $!2!	VW[	UZW	WY[	WTW	WY 3		. ´

USUS

	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
F;@GJ9?=	[|W\Z	ZZ|T\\	ZU|VX\	ZV|YXZ	ZU|[Y\	¥T[}Y	¥T}T
)=F9A	[|W[W	Z|ZZS	|TXS	TS|[YY	TU|UTS	WV}\	TU}W
)G<A9C	U|SUX	T|\TV	U|VXY	U|WVV	U|ZTX	VW}T	TT}Y
+9L¥1M	[|UY\	Z|SUZ	Y|V[\	Z|UW\	[|UTS	¥S}Z	TV}V
.51!	T|[Y[	T|\SY	U|SYT	U|VS[	T|[WU	¥T}W	¥US}U
2JGL@ 7=<<@9¨	WV|UZV	WU|WUW	WT|\ZU	WV|Y[W	WX|\ZS	Y}U	X}U
3 $!2!	TS|[SS	TS|VYW	|[XS	TS|[UV	TT|STW	U}S	T}[
!GDD=?= G> 'F<A?=FGMK 1LM<A=K							
JAKLGD 9Q	WWV	XSX	XXV	WYZ	VX\	¥T\}S	¥UV}T
!@MC;@A	YSS	XWS	V\X	WXV	UYU	¥XY}V	¥WU}U
'FL=JAGJ D9KC9	\Z\	[WS	[VZ	ZXY	\S\	¥Z}U	US}U
)MKCGCOAE	T|\WY	T|ZXY	T|WUU	T|T[\	\\V	¥W\}S	¥TY}X
,GJL@O=KL	YXU	XZZ	YZT	UST	VTT	¥XU}V	XW}Z
0MJ9D !GDD=?=	T|XUZ	T|\TY	U|TYZ	U|VUW	U|YSZ	ZS}Z	TU}U
(MF=9M	|V[S	[|\VW	[|YVZ	[|TV\	[|ZUX	¥Z}S	Z}U
)=L;@AC9F	V|TYU	U|ZUW	U|WU\	U|[UV	U|YUS	¥TZ}T	¥Z}U
1ALC9	V|W\Z	U|ZVV	V|UZZ	V|S\W	V|TUS	¥TS}[	S}[
3 F;@GJ9?=	TTS|TWV	\X|[TW	\U|VTX	\Y|XTU	\Z|[WY	¥TT}U	T}W
3 $9AJ:9FCK	YS|UUS	X[|\UU	XZ|[YZ	X|[\Z	YU|WUX	V}Z	W}U
3 1GML@=9KL	TY|SV\	TW|V\T	TW|VWV	TW|SXY	TW|WYX	¥\}[	U}\
3 1QKL=E	T[Y|WST	TY|TUZ	TYW|XUX	TZS|WYX	TZW|ZVY	¥Y}V	U}X

.JG?J9E *G;9LAGF	F;@GJ9?=	)=F9A	)G<A9C	+9L¥1M	.51!	3 F;@GJ9?=	3 $9AJ:9FCK	3 1GML@=9KL	3 1QKL=EÔ	!JGKK¥#FJGDD=<	Ê .JG?J9E - !JGKK¥#FJGDDE=FL
F;@GJ9?=	ZS|YXW	Z|S\[	T|Z[Y	V|Z\S	WSZ	[V|ZVX	T|SZZ	XY\	[X|V[T	TW|ZUZ	TZ}U
)=F9A	UTW	V|\[S	\	YU	TZ	W|U[U	Y\	[T	W|WVU	WXU	TS}U
)G<A9C	\W	TW\	ZY[	VS							

Table 33. Student Credit Hours by Course Location and Program Academic Organization UA Anchorage e-Learning Courses, Fall 2024

!GMJK= *G;9LAGF

.JG?J9E *G;9LAGF	F;@GJ9?=	)=F9A	)G<A9C	+9L¥1M	.51!	3 F;@GJ9?=	3 $9AJ:9FCK	3 1GML@=9KL	3 1QKL=E	!JGKK¥#FJGDD=<	Ê .JG?J9E - !JGKK¥ #FJGDDE=FL
F;@GJ9?=	U|UVV	Y|ZWV	T|YVS	U|STX	VW\	V|\ZS	\SZ	VWX	WT|UUU	TT|\[\	U\}T
)=F9A	TZZ	U|UZU	\	U\	Z	U|W\W	YY	ZU	U|YVU	VYS	TV}Z
)G<A9C	Z[	TWS	VWY	UY	TT	YST	Z		YS[	UYU	WV}T
+9L¥1M	V[Y	VTS	W[	XSU	UT	T|UYZ	WW	UT	T|VVU	[VS	YU}V
.51!	XV	UV	V	Y	TUV	US[	TU	TX	UVX	TTU	WZ}Z
3 F;@GJ9?=	U|\UZ	|W[[	U|SVY	U|XZ[	XTT	WW|XWS	T|SVY	WXV	WY|SU\	TV|XXV	U\}W

Table 34. Student Credit Hours by Course Location and Program Academic Organization UA Southeast e-Learning Courses, Fall 2024

!GMJK= *G;9LAGF

.JG?J9E *G;9LAGF	(MF=9M	)=L;@AC9F	1ALC9	3 F;@GJ9?=	3 $9AJ:9FCK	3 1GML@=9KL	3 1QKL=E	!JGKK¥#FJGDD=<	Ê .JG?J9E - !JGKK¥ #FJGDDE=FL
(MF=9M	U|ZZS	T|XTX	[TW	U\U	UX[	X|S\\	X|YW\	U|[Z\	XT}S
)=L;@AC9F	UZ	TUV	V\	TV	TU	T[\	UTW	\T	WU}Y
1ALC9	XV	TTS	VX\	TY	UY	XUU	XYW	USX	VY}V
3 1GML@=9KL	U|[XS	T|ZWZ	T|UTU	VUT	U\Y	X|[S\	Y|WUY	V|TZX	W\}W

Note: A student's course location academic organization (AO) is defined as any AO in which the student is enrolled in one or more courses for credit. The Program AO is defined as follows: for degree seekers, the AO delivering the program the student is majoring in; for non-degree seekers, the AO where the student first enrolled in the UA system. Each student's program

Source: Data Analysis and Institutional Research, www.alaska.edu/ir/

Table 35. Student Credit Hours by Course Location and Program Academic Organization UA Fairbanks e-Learning Courses, Fall 2024

.JG?J9E *G;9LAGF	2JGL@ 7=<<@9¨	JAKLGD 9Q	!@MC;@A	'FL=JAGJ D9KC9	)MKCGCOAE	,GJL@O=KL	0MJ9D !GDD=?=	3 $!2!	3 F;@GJ9?=	3 $9AJ:9FCK	3 1GML@=9KL	3 1QKL=E	!JGKK¥#FJGDD=<	Ê .JG?J9E - !JGKK¥ #FJGDDE=FL
						!GMJK= *G;9LAGF								
2JGL@ 7=<<@9¨	US|YZS	TTV	WW	YS[	USS	TSV	T|WZU	T|[XY	[UT	UX|SYY	XTZ	UY|WSW	X|ZVW	UT}Z
3 $!2!	T|VUX	WX	TY	W\	W[	ZX	TVU	U|[SY	T\[	W|W\Y	WT	W|ZVX	T|\U\	WS}Z
!GDD=?= G> 'F<A?=FGMK 1LM<A=K														
JAKLGD 9Q	V\	VV			\		Y	[	U\	\X	Z	TVT	\[	ZW}[
!@MC;@A	V\		T[			W	V	V	TU	YZ	W	[V	YX	Z[}V
'FL=JAGJ D9KC9	VZ[	UW	[	X[	TY	TZ	Y[	TXY	XV	ZUX	WW	[UU	ZYW	\U}\
)MKCGCOAE	XS	W		TV	TWZ	\	VY	T[	T[S	UZZ		WXZ	VTS	YZ}[
,GJL@O=KL	T[				X	W	TU	[		WZ		WZ	WV	\T}X
0MJ9D !GDD=?=		W								W		W	W	TSS}S
3 $9AJ:9FCK	UU|XT\	UUV	[Y	ZU[	WUX	UTU	T|ZU\	W|[XX	T|U\V	VS|ZZZ	YTV	VU|Y[V	[|\WZ	UZ}W

	-#!	!=JLA>A;9L=	KKG;A9L= ² 1³	KKG;A9L= ² ³	9;@=DGJ¨K	*A;=FKMJ=	+9KL=J¨K	"G;LGJ9L=	3 "=?J== 1==CAF?	,GF¥"=?J== 1==CAF?	2GL9D
F;@GJ9?=	[SW	[VT	[|VTW	T|WVV	WZ|XVT	WZ\	V|UZ[	UVW	T|XZZ	[|V[\	ZU|[Y\
)=F9A	TXS	TWZ	T|TYT	WV[					Z|XYX	U|ZW\	TU|UTS
)G<A9C	TT	Z	[\	V\W					T|X[W	YVS	U|ZTX
+9L¥1M	TUY		YX[	X[W					V|Z[U	V|SYS	[|UTS
.51!	TYT	Z	UXT	TYW					WVZ	Y	U

3 F;@GJ9?=

-#!

!=JLA>A;9L=

KKG;A9L= ² 1³

KKG;A9L= ² ³

9;@=DGJ¨K

*A;=FKMJ=

+9KL=J¨K

"G;LGJ9L=

3 "=?J== 1==CAF?

,GF¥"=?J== 1==CAF?

2GL9D

-#!

!=JLA>A;9L=

KKG;A9L= ² 1³

KKG;A9L= ²

9;@=DGJ¨K

*A;=FKMJ=

+9KL=J¨K

"G;LGJ9L=

3 "=?J== 1==CAF?

,GF¥"=?J== 1==CAF?

2GL9D

3 1GML@=9KL

$J=K@E9F ²TKL 2AE=³ T\GJ Ő ;≒ 3 T'

| | | |

Table 40. Student Credit Hours by Course Level, University and Degree Seeking Status, Fall 2024

	*GO=J "ANAKAGF		3HH=J "ANAKAGF	.JG>=KKAGF9D	%J9<M9L=	2GL9D
	Â TSS	TSS¥U\\	VSS¥W\\	XSS	YSS¥ZSS	
3 F;@GJ9?=						
-#!	Z	T|SZY	U[X		V	T|VZT
!=JLA>A;9L= ²T Ö U Q=9J³	TX	[\S	\Z		W	T|SSY
KKG;A9L= ² 1³	YWU	TU|WVT	VWT			TV|WTW
KKG;A9L= ² ³	VST	V|Z\T	TTX			W|USZ
9;@=DGJ¨K	T|UUX	V[|XUS	TY|[UT		WU	XY|YS[
*A;=FKMJ=		ZW	TZ[		UWX	W\Z
+9KL=J¨K		WV	[Z	T	V|TYV	V|U\W
"G;LGJ9L=					UVW	UVW
3 "=?J== 1==CAF?	T[	T|TZU	U\Y	T	Z\	T|XYY
,GF¥"=?J== 1==CAF?	TWU	TV|ZVX	XWW	T\	T|UTS	TX|YXS
2GL9D	U|VXS	ZT|ZVT	T[|ZYW	UT	W|\[S	\Z|[WY
3 $9AJ:9FCK						
-#!		WYZ	W			WZT
!=JLA>A;9L= ²T Ö U Q=9J³	T\	T|[ZT	VZ			T|\UZ
KKG;A9L= ² 1³	VT	V|\X[	W\		V	W|SWT
KKG;A9L= ² ³	[Y	U|VUS	V[	V		U|WWZ
9;@=DGJ¨K	VU\	UW|WZS	TU|SVV	V	\Z	VY|\VU
*A;=FKMJ=		T	TWU		YS	USV
+9KL=J¨K		[\	WTV	V	W|TVY	W|YWT
"G;LGJ9L=		VW	UZ	V	T|ZZU	T|[VY
3 "=?J== 1==CAF?	W	X[X	UTZ	UT	TST	\U[
,GF¥"=?J== 1==CAF?	WV	Z|VUX	WWW	VVX	[XU	[|\\\
2GL9D	XTU	WT|TUS	TV|WSW	VY[	Z|SUT	YU|WUX
3 1GML@=9KL						
-#!		[WT	TU			[XV
!=JLA>A;9L= ²T Ö U Q=9J³	\	VX[	WX			WTU
KKG;A9L= ² 1³	T[	\YS	VV			T|STT
KKG;A9L= ² ³	[Y	T|SS[	YS			T|TXW
9;@=DGJ¨K	\[	V|UYT	U|T[T	T		X|XWT
*A;=FKMJ=			V	V	TUZ	TVV
+9KL=J¨K		X	XT	T	\T\	\ZY
3 "=?J== 1==CAF?		X[\	T\S	V	[W	[YY
,GF¥"=?J== 1==CAF?	UZ	U|[\V	VUX	T\\	ZX	V|XT\
2GL9D	UV[	|\TX	U|\SS	USZ	T|USX	TW|WYX
3 1QKL=E						
-#!	Z	U|V\X	VST		V	U|ZSY
!=JLA>A;9L= ²T Ö U Q=9J³	WV	V|UTT	TZ\		W	V|WVZ
KKG;A9L= ² 1³	Y\[	TZ|YX[	WWU		V	T[|[ST
KKG;A9L= ² ³	WZ\	Z|WWW	UT\	V		[|TWX
9;@=DGJ¨K	T|YYT	YZ|Z[[	VT|YXV	Y	TWW	TST|UXU
*A;=FKMJ=		ZY	VUV	Z	XSZ	\TV
+9KL=J¨K		TZU	YST	UW	[|VYX	|TYU
"G;LGJ9L=		ZS	VZ	V	U|SWV	U|TXV
,GF¥"=?J== 1==CAF?	UTU	UV|\XV	T|VTV	XXV	U|TVZ	U[|TY[
2GL9D	V|TSS	TUU|ZYY	VX|SY[	X\Y	TV|USY	TZW|ZVY

Note: Student credit hours do not include audited hours. The course level is assigned based on the course number. In 2024, UAA reclassified select for-credit courses to non-credit status, and transitioned these out of Banner to a separate information system, Blackboard Genius. Impacted courses include all 500-level, for-credit Professional and Continuing Education (PACE)courses as well as the Industrial Techn(PACE)

Table 41. Student Full-Time Equivalent (FTE) by Academic Organization, 5 Year Trend

	$9DD 1=E=KL=J					Ê !@9F?=	
	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
F;@GJ9?=	Y|TSZ}\	X|UY[}U	W|\V[}X	X|SW\}T	W|\WS}\	¥T\}T	¥U}T
)=F9A	XYX}Y	XT[}Z	YTS}W	ZUW}W	[TW}T	WV}\	TU}W
)G<A9C	TVX}S	TUZ}X	TXZ}T	TYU}U	T[T}S	VW}T	TT}Y
+9L¥1M	XXT}V	WY[}X	WUX}\	W[V}V	XWZ}V	¥S}Z	TV}V
.51!	TUW}X	TUZ}Y	TWS}U	TXX}[	TUV}T	¥T}U	¥UT}S
2JGL@ 7=<<@9¨	U|\\\}Y	U|\WU}T	U|\SU}\	V|SUS}Z	V|TZ[}V	Y}S	X}U
3 $!2!	ZUS}S	Y\S}\	YXY}Z	ZUT}X	ZVW}V	U}S	T}[
!GDD=?= G> 'F<A?=FGMK 1LM<A=K							
JAKLGD 9Q	U\}Z	VV}[	VY}\	VT}T	UV}\	¥T\}X	¥UV}T
!@MC;@A	WW}X	V\}X	U[}V	VS}U	TZ}X	¥YS}[	¥WU}U
'FL=JAGJ D9KC9	YX}V	XY}S	XX}[	XS}Z	YS}Y	¥Z}U	T\}Y
)MKCGCOAE	TVV}X	TTZ}T	\W}[	Z\}V	YY}U	¥XS}W	¥TY}X
,GJL@O=KL	WV}X	V[}X	WW}Z	TV}W	US}Z	¥XU}V	XW}Z
0MJ9D !GDD=?=	TSW}T	TVS}V	TXT}T	TYU}\	T[V}V	ZY}T	TU}Y
(MF=9M	YXW}[	YUW}T	X\Z}[	XYX}X	YSX}S	¥Z}Y	Z}S
)=L;@AC9F	UTS}[	T[U}T	TYU}V	T[[}Z	TZW}\	¥TZ}S	¥Z}V
1ALC9	UVV}T	T[U}V	UT[}X	USY}V	US[}S	¥TS}[	S}[
3 F;@GJ9?=	Z|W[W}V	Y|XTS}W	Y|UZU}S	Y|XZW}[	Y|YSY}W	¥TT}Z	S}X
3 $9AJ:9FCK	W|TWS}U	W|SW[}T	V|\ZT}T	W|TS\}[	W|U[W}[	V}X	W}V
3 1GML@=9KL	T|S\[}Z	\[[}X	\Z[}Y	\YS}X	\[Z}\	¥TS}T	U}\
3 1QKL=EÔ	TU|ZUV}V	TT|XWZ}S	TT|UUT}Z	TT|YWX}S	TT|[Z\}T	¥Y}Y	U}S

Note: Student FTEsexclude audited credit hours. For a given semester, one student FTEis calculated as 15 student credit hours for courses below the 500 level and 12 student credit hours for courses at the 500 level and above. This represents the average number of credits needed to receive an undergraduate degree in four years, or a graduate degree in two years. In 2024, UAA reclassified select for-credit courses to non-credit status, and transitioned these out of Banner to a separate information system, Blackboard Genius. Impacted courses include all 500-level, for-credit Professional and Continuing Education (PACE)courses as well as the Industrial Technology - Hazwoper 24 Hour (ITEC A101) course delivered by Prince William Sound College. For details about how this changed impacted Fall 2024 enrollment trends, https://www.alaska.edu/ir/data/pace_hazwoper24_headcount_sch_appendices.pdf

Source: Data Analysis and Institutional Research, www.alaska.edu/ir/

-#!

!=JLA>A;9L= ²T Ö U Q=9J³

KKG;A9L= ² 1³

KKG;A9L= ² ³

9;@=DGJ¨K

*A;=FKMJ=

	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
3 F;@GJ9?=							
#A=DKGF $			UVV	UYT			¥TSS}S
#DE=F<GJ> $	Y[	Y	VU	VV	U|TSV	U|\\U}Y	Y|UZU}Z
$GJL %J==DQ			TYY	TV	TV		
$GJL 0A;@	[V	TT[	UX	U[	U[	¥YY}V	
3 $9AJ:9FCK							
#A=DKGF $	W	\	VU\	TZ[		¥TSS}S	¥TSS}S
$GJL %J==DQ				\\	\Y		¥V}S
$GJL 59AFOJA?@L	W	TT				¥TSS}S	
3 1GML@=9KL							
#A=DKGF $			YZ	WX			¥TSS}S
$GJL %J==DQ			[		Z		
3 F;@GJ9?=	TXT	TUW	WXY	VVX	U|TWW	T|VT\}\	XWS}S
3 $9AJ:9FCK	[	US	VU\	UZZ	T|TZU	TW|XXS}S	VUV}T
3 1GML@=9KL			ZX	WX	U[\		XWU}U
3 1QKL=E	TX\	TWW	[YS	YXZ	V|YSX	U|TYZ}V	WW[}Z

Note: Student headcount is unduplicated at the reporting level and student credit hours exclude audited credit hours. Headcount represents only those students enrolled on courses delivered at the specific military program sites. Students taking courses delivered at military sites are not necessarily active duty military personnel; many other military affiliated individuals take courses on UA's campuses or by distance delivery. In 2024, UAA reclassified select for-credit courses to non-credit status, and transitioned these out of Banner to a separate information system, Blackboard Genius. Impacted courses include all 500-level, c 190 (c)-05 T[illegible]

	USUS	USUT	USUU	USUV	USUW	USUS¥USUW	USUV¥USUW
3 F;@GJ9?=							
#A=DKGF $			Y[Y	ZW[			¥TSS}SS
#DE=F<GJ> $	UTV	T[	TXW	TYV	ZX[X	V|WYT}SV	W|XXV}VZ
$GJL %J==DQ			W\W	UY	TV		¥XS}SS
$GJL 0A;@	UZ[	WUT	\W	[Y	Y[	¥ZX}XW	¥US}\V
3 $9AJ:9FCK							
#A=DKGF $	TU	UZ	[TX	XUZ		¥TSS}SS	¥TSS}SS
$GJL %J==DQ				VUT	VXZ		TT}UT
$GJL 59AFOJA?@L	TU	VY				¥TSS}SS	
3 1GML@=9KL							
#A=DKGF $			TXY	TWX			¥TSS}SS
$GJL %J==DQ			UW		UT		
3 F;@GJ9?=	W\T	WV\	TWU[	TSUV	ZYYY	T|WYT}VS	YW\}VY
3 $9AJ:9FCK	UW	YV	[TX	[W[	WSSZ	TY|X\X}[V	VZU}XU
3 1GML@=9KL			T[S	TWX	TUS[		ZVV}TS
3 1QKL=E	XTX	XSU	UWUV	USTY	TU[[T	U|WST}TZ	XV[}\W

Note: Student headcount is unduplicated at the reporting level and student credit hours exclude audited credit hours. Headcount represents only those students enrolled on courses delivered at the specific military program sites. Students taking courses delivered at military sites are not necessarily active duty military personnel; many other military affiliated individuals take courses on UA's campuses or by distance delivery. In 2024, UAA reclassified select for-credit courses to non-credit status, and transitioned these out of Banner to a separate information system, Blackboard Genius. Impacted courses include all 500-level, for-credit Professional and Continuing Education (PACE) courses as well as the Industrial Technology - Hazwoper 24 Hour (ITEC A101) course delivered by Prince William Sound College. For details about how this changed impacted Fall 2024 enrollment trends, https://www.alaska.edu/ir/data/pace_hazwoper24_headcount_sch_appendices.pdf

Source: Data Analysis and Institutional Research, www.alaska.edu/ir/